**WORKS CITED PAGE:**

**Video Introduction:**

1. **UAE Embassy, Washington DC, Video, “Introducing UAE and US Relations, Embassy of the United Arab Emirates”.**

[**https://youtu.be/cgsmN9WmimM**](https://youtu.be/cgsmN9WmimM)

**Powerpoint Presentation:**

1. **UAE Embassy, Washington DC, Website Article, “US/UAE Partnerships”**
2. **MENA Herald, “U.S -UAE Partnerships on Sustainability on Display during Vice President Joe Biden’s Visit to Masdar City”, Monday, March 7, 2016.**
3. **Office of International Affairs, “Deputy Secretary Sherwood-Randall hosts 2016 U.S.-UAE Strategic Energy Dialogue”, November 1, 2016.**

[**http://www.uae-embassy.org/uae-us-relations/key-areas-bilateral-cooperation/uae-us-partnerships#business**](http://www.uae-embassy.org/uae-us-relations/key-areas-bilateral-cooperation/uae-us-partnerships#business)

1. **Information from Meeting with His Excellency Mohamed Al Ahbabi, Director General of the UAE Space Agency, March 2017.**
2. **US/UAE Business Council, Article, “Doing Business in the United Arab Emirates”, 2016.**

[**http://usuaebusiness.org/wp-content/uploads/2016/10/How-to-do-Business-in-the-UAE.pdf**](http://usuaebusiness.org/wp-content/uploads/2016/10/How-to-do-Business-in-the-UAE.pdf)

**Talk/Read/Talk/ Write Activity:**

1. **Khaleej Times, Article, “US, UAE Partnership Going Strong, Suneeti Ahuja Kohli/Dubai, July 3, 2016.**

**Exit Ticket - Kahoot Review Game – 6 Question Quick Review**

[**https://play.kahoot.it/#/k/d4ee98f3-ab35-4d67-b8e1-e99614371f67**](https://play.kahoot.it/#/k/d4ee98f3-ab35-4d67-b8e1-e99614371f67)

**WOLRD HISTORY TEKS**

2A – Identify elements in a contemporary situation that parallel an historical situation.

14C - Compare the relationships between and among contemporary countries with differing economic systems.

21B – describe the political, economic and cultural influence of women in different historical cultures.

29E - Identify bias in written, oral, and visual material.

29F - Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, generalizing and predictions, drawing inferences and conclusions, and developing connections between historical events over time.

30A - Use Social Studies terminology correctly.

30B - Use standard grammar, spelling, sentence structure, and punctuation.

30D – Transfer information from one medium to another.

31A – Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

31B - Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.