**United Arab Emirates Educational Study Tour 2017**

***Background:***

The following lessons were created after an eight-day educational tour of the United Arab Emirates. They are more of a case-study and were created to link 10th grade World History, specifically Unit 6 – the Contemporary World, with modern day issues to demonstrate how nations create partnerships to benefit both nations and their people. Students will be analyzing the partnerships established between the United States and the United Arab Emirates, which has fostered socio-economic, scientific, educational and cultural interdependence between the two nations. These lessons aim to push students toward those higher-level thinking skills, through the practice of observation, deduction, reading and writing.

***Overarching understandings:***

1. Partnerships are continually being developed between nations, and have successfully benefitted such nations as the United States and the United Arab Emirates.
2. Partnerships work best when all parties involved allow for open relations and each brings their unique specialties to the table.
3. Partnerships can go beyond economics and be aimed at community improvement in areas such as education, sports and the arts.

***Students will be able to:***

1. Understand why US-UAE partnerships create financial benefits for the UAE while enabling the US to gain a further international presence.
2. Analyze the causes and effects of forming these partnerships and the socio-economic relationship between the United States and the United Arab Emirates.
3. Assess how the introduction of US/UAE partnerships has continued to expand from the UAE’s founding to the present.

***Outline of activities:***

**Activity 1-2:**

1. Students will view the short video “**Introducing UAE and US Relations”** produced by, the Embassy of the United Arab Emirates in Washington, DC.
2. Place students in pairs or if they are in Kagan groups use the shoulder partner strategy for this activity. Have students brainstorm answers for the following discussion question.

***Discussion Question:***

How might US partnerships in the UAE help provide the UAE with a combination of financial benefits and enhanced local capabilities, while enabling US institutions to expand their presence internationally in areas of Education, Business, Sports and Culture, Energy and Health Care?

**Activities 3-6:**

1. **Powerpoint Presentation** of information, including images from the trip to the UAE showing the various examples of US-UAE partnerships.
	1. **Tech Note:** This presentation can be dropped into a Nearpod or other online presentation site where quizzes, questions and drawings can be inserted.
2. **Vocabulary Chart** (done individually) – expands student academic language. Students rewrite definitions in their own language and reinforce with visual clues.
3. **Talk/Read/Talk/Write** (students are partnered)
	1. A question is posed, students are given 1 minute to think about the question and then students have 1 minute to talk it out with their partner.
	2. Students are then given a short reading, 2 minutes (up to 3 or 4 minutes if more time is needed (Depends upon student levels in class).
	3. After everyone has finished reading, students are then given 2 minutes to discuss the reading with their partner.
	4. The final piece is the writing. Given 5 minutes, students will write their answer to the posed question using the reading and discussion as evidence.
4. **Share Out and Day 2 Gallery Walk** – As a way to get students up and moving, hand each student a post-it note. Following the writing portion of the Talk/Read/Talk/Write have students share their conclusions with 2-3 other students (not their partner) in the classroom. On their post-it note have students write 1 thing they learned from the other student(s) and 1 question they may have after their share out. Then place these notes on an empty white board or butcher paper (arrange by class period). On Day 2 as a review, have students walk the gallery of notes and ask them to observe similarities and differences in what other students wrote on their post-it notes, then as a class have students share out what they noticed from the walk.
5. **Exit Ticket - Kahoot Review Game** –Students will log on to Kahoot and take the 6 question Quick Review Quiz over the information they have acquired through the lesson.
	1. **Tech Note:** Kahoot is a quick, fun and easy way to check for knowledge and understanding. The students really enjoy doing this.
	2. This review can be done as a quiz, extra credit or for extra points on the unit test.