**Lesson on the UAE**

**Culture**

Purpose: The purpose of this lesson is for students to understand basic elements of the UAE’s culture. Students will also focus on cultural divergence and cultural convergence in the UAE. For the first part of the lesson students will participate in a majlis. Snacks will be served as students learn about majlis and the importance they play in UAE culture. Students will then be exposed to the different clothing worn in the UAE. Male students will be able to put on kandoura and female students the abaya. Students will then transition to the second phase of the lesson where they will understand the terms cultural convergence and cultural divergence and how those terms are shown in the UAE.

Lesson Preparation:

-You will need a large space to create a majlis (consider using the library or gym)

-Arrange the seating area (students sit in a circle like shape facing the head of the family)

-Prepare enough cups of juice or water

-Have snacks available such as dates or fruits

-Make copies of the male and female paper doll outline

-Make copies of the cultural convergence and cultural divergence worksheet

-Photographs either printed or through powerpoint

 -Foldable materials

-Information on dress

Day One

Engagement:

-Students will enter the classroom and find a seat on the floor

-Each student will read an article about majlis silently for the first few minutes

Explanation:

-Teacher will explain the purpose the lesson to the students

-Teacher will then ask the students the following questions –

1. What are majlis?

2. Who typically sits in the middle?

3. What are some snacks that are served?

4. What does a person do if they do not want more coffee?

-Teacher will explain the different parts of the majlis including the refreshments and incense burner

-Teacher will explain the clothing of the UAE to the class

Explore:

-Students will participate in a majlis simulation

-Teacher will serve juice and dates to each student

-Students will practice using the signal if they want more juice

-Students will listen to Arabic music as the refreshments are served

-Students will complete the clothing pictures for both male and female. Students can use the attached reading to help complete this.

Exit:

-Students will complete the Venn diagram comparing and contrasting the culture of the UAE to their own culture.

Extension Assignment:

-Students read the article from the National and answer the questions

Lesson Preparation:

-Make copies of the cultural convergence and cultural divergence worksheet

-Photographs either printed or through powerpoint

 -Foldable materials

Day Two

Engagement:

-Students complete a foldable on the two terms – cultural convergence and cultural divergence

Explanation

-Teacher will explain the definition of the two terms – cultural convergence and cultural divergence

-Students will complete foldable during the engagement piece and take a little time during the explanation

-Teacher will ask the students the following questions –

1. What are some examples of cultural divergence?

2. What are some examples of cultural convergence?

Explore

-Students will participate in a rotation where they will analyze different pictures and determine if that picture is showing cultural convergence or cultural divergence. Students will also have to provide evidence.

-Teacher will signal when the students move (about 5 minutes at each station). The powerpoint or copies of the pictures should be used at this time.

Exit

-Students will come together and participate in a class discussion regarding each picture.