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| **Change and Continuity over Time in the UAE—**  **Group Presentations** | Work is missing, incomplete, or lacking in quality. Directions were not followed. Little care has been taken to meet standards of scholarship. | Work is adequately completed. Directions were followed, but some errors are present. | Work is exceptionally high in quality. All directions were followed. Presentations are scholarly representations of student research. |  |
| **Hook and Thesis:**   * A specific photograph or quote is used as an illustrative example of change/continuity for the sub-topic. * Thesis is clear, comprehensive, and analytical. |  | | | 10 |
| **Content of Introduction:**   * Introduction includes a description of the beginning of the period. |  | | | 10 |
| **Analysis of Change:**   * Discussion of at least 2 specific changes and analysis of why they occurred is substantiated by appropriate evidence. |  | | | 10 |
| **Analysis of Continuity:**   * Discussion of at least 2 specific continuities and analysis of why they stayed the same is substantiated by appropriate evidence. |  | | | 10 |
| **Overall Communication and Organization:**   * Content is clearly communicated to the audience. Consistent links are made between the evidence provided and the claim made by the thesis. * All members took an active role in the creation and communication of the material. * Presentation included interactive elements and audience questions were answered. * Presentation was clearly rehearsed and fit the time limit of 7-10 minutes. |  | | | 20 |
| **Content of Conclusion:**   * Conclusion provides a description of the end of the period. |  | | | 10 |
| **Political Cartoon:**   * Cartoon provides an educated prediction for the future of the assigned sub-topic. |  | | | 10 |
| **Research and Documentation:**   * Focused research notes **about your sub-topic** have been drawn from **at least seven sources**. **Information from all of the sources was synthesized be the group to create the presentation.** * Notes are well-organized with clear attributions so that sources can be quoted reliably and efficiently. Information is specific and historically accurate. |  | | | 20 |