Post-Colonialism UAE

Lesson 1

TEKS:

* 113.42.c.13.E- Summarize the rise of independence movements in Africa, the Middle East, and South Asia and reasons for ongoing conflicts.
* 113.42.c.29.F- Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections between historical events over time.
* 113.42.c.29.G- Construct a thesis on a social studies issue or event supported by evidence.

Objectives:

* Students will be able to discuss the changes to the UAE between 1990 and 2015.
* Students will be able to describe the history of the UAE.

Hook:

* 2:03 minutes-Students will view a video of the modern UAE
* 5 minutes- Students will discuss the differences in a before (1991) and after (2012) picture of Dubai.

Lesson:

* 25 minutes- Students will use their devices to view the UAE Nearpod while the instructor uses direct instruction to give fullness to the presentation.
* 12 minutes- Students will read the history of the UAE pdf

Closing:

* Students will be assigned the “UAE information” paper to complete by the next class using CIA world factbook and UAE Embassy website.

Materials & Resources:

* Hook Video of Eagle in Dubai: <http://www.telegraph.co.uk/news/worldnews/middleeast/dubai/11472685/Eagle-cam-captures-flight-from-top-of-Burj-Khalifa-in-Dubai.html>
* Nearpod Live Session: <https://app.nearpod.com/#/?pin=B82D4BBDF36785DDAC26C607CFFAEA02-0>
* UAE History: <http://www.uaeinteract.com/uaeint_misc/pdf_2008/English_2008/eyb3.pdf>
* UAE Information Assignment
* CIA World Factbook- <https://www.cia.gov/library/publications/the-world-factbook/geos/ae.html>
* UAE Embassy Website- <http://www.uae-embassy.org/uae>